## Year 2 Spellings - Term 6 Home Learning Spellings Overview

Week	2	3	4	5	6	7
PRACTICE W/B  ✓ Writing Games  ✓ Spell Shed	Monday 10 <sup>th</sup> June	Monday 17 <sup>th</sup> June	Monday 24 <sup>th</sup> June	Monday 1 <sup>st</sup> July	Monday 8 <sup>th</sup> July	Monday 15 <sup>th</sup> July
TEST DATE	Monday 17 <sup>th</sup> June	Monday 24 <sup>th</sup> June	Monday 1 <sup>st</sup> July	Monday 8 <sup>th</sup> July	Monday 15 <sup>th</sup> July	Throughout the week
Little Wandle Unit and Objective	Unit 13 - Week 3 How do I use the possessive apostrophe (singular possession)?	Unit 14 - Week 4 When do I swap, drop or double? (-ing, -er, -est, -y, - ed)	Unit 14 - Week 5 When do I swap, drop or double? (-ing, -er, -est, -y, - ed)	Unit 12 - Week 1 Why do some longer words - have the spelling 'ti' for /sh/?	Unit 12 - Week 2  Why do some longer words  have the spelling 'ti' for  /sh/?	Year 2 Common Exception Words Review
FOR TEST  Spellings to Practice at Home	the girl's hat Mrs Brown's pen Kim's book the goat's soap the baby's toy Jess' bag the boy's sock the cat's tail	mixing funny drier trying wrapping biggest silliest replied	latest scary whinged danced icing shiny nicest carer	station action fiction caption invention reception attention emotion	collected invented inventor inspection reflected actor collection inspector	Turn over for Y2 Common Exception Words
FOR TEST	thought	thought	eye	eye	eye shoe	
Prickly Spellings to Practice at Home	through	through	shoe	shoe	thought through	
DICTATION (NOT tested)	2) I thought I saw a hole in Mr Black's jumper. 3) I can see through Gran's window. 4) The rabbit's hutch is	the silliest.  2) I tried to decide who was noisier.  3) My shoes are usually the biggest.	1) The nicest dogs have waggy tails. 2) I tried knitting a shiny scarf. 3) I timed you skidding on the shiny ice. 4) My sister whinged when I was dancing.	at the station.  2) I got her attention to ask for my shoe.	2) The inventor made a stinky potion. 3) I collected our tickets from the inspector.	
FYI - Prickly Spellings and Homophones - IN CLASS focus	every, everybody, even whole/hole	could, would, should blue/blew	climb, kind, find, behind blue/blew	grass, class, past, sun/son	fast, last, father sun/son	

## Year 2 Common Exception Words

after class floor most pretty again climb gold prove move clothes Mr should grass any bath Mrs could great steak beautiful cold half old sugar because door hold only sure behind told hour parents even both improve every pass water everybody whole break kind past busy last path who eye child people fast wild many children father plant would mind Christmas find poor money