

Autumn 1 term spellings

Please find below the spellings for the coming term. These will be tested each Friday. The children will come home with the following week's spellings the same day which will let you know their results from their test. The new spellings will go live on Spelling Shed every Friday and are available for a week. Please encourage your child to practice them between a mixture of on-screen and written practice. The children will come home with their logins for spellings sheds more than likely stuck into their reading logs.

Best wishes

The Year 3 Team

	To be tested Friday 20 th September	To be tested Friday 27 th September	To be tested Friday 4 th October	To be tested Friday 11 th October	To be tested Friday 18 th October
Spelling rule	Words where the digraph 'ou' makes an /ow/ sound	Words where the digraph 'ou' makes a /u/ sound	Words where 'y' makes an /i/ sound	Words ending in '-sure'	Words ending in '-ture'
Word list	mouth around sprout sound spout ouch hound trout found proud	touch double country trouble young cousin enough couple encourage flourish	symbol gym myth synonym Egypt lyrics pyramid system mystery gymnastics	treasure measure leisure pleasure pressure exposure enclosure closure disclosure composure	adventure future picture nature creature furniture capture sculpture fracture mixture

Ideas for practising spellings:

UPPER and Lower

Write each of your words out two times.
Write in UPPERCASE the first time and in lowercase the second time.

Fancy Letters

Write each of your words using fancy writing.
Your letters could be *curly* or *dotty*... or whatever you decide!

Letter Magnets

Look at the words in your jotter. Try to make each one using the letter magnets. Check if you used the correct letters!

Pyramid Writing

Write each of your words like a pyramid:

s
so
som
some

Curly Words

First write out your words in normal writing.
Next, write them again in *curly letters*.

Join the Dots

Write each of your words using dots.
Then join the dots with a coloured pencil to make your word.

ABC Order

Write your words out in alphabetical order.

Rainbow Words

Write your words out in pencil.
Next draw around each letter 5 more times using a different coloured pencil.

Air Writing

Write your words in the air with your finger.
Ask someone to read your words as you write. Or ask someone to air write the letters you tell them to spell your word.

Backwards Words

Write your words out forwards then backwards.