

**Monday, 16th September 2024**

Dear Parents / Carers

**Year 2 Spellings**

Today your child has brought home their Year 2 Spellings, Term 1 Overview. On this sheet you will find all the spelling words your child needs to practice at home this term, organised into weekly, dated lists. Please find a safe place to keep it! (This list can also be found on the Year 2 page of our school website.)

- 1) In Year 2 we will complete **weekly spelling checks** (tests) in spellings books on **Mondays**.
- 2) Your child's spelling book will live in their reading folder so you can see how they are getting on in their weekly checks – please ensure their **spelling book is in school every Monday**.
- 3) Unless your child's class teacher has asked you to focus on List 2, **please support your child to learn the words in List 1**.
- 4) We have also sent home the Year 1 Common Exception Words. These are the spellings your child was taught in class last year. In year 2 we hope to see many of these spellings spelt correctly in their independent writing.
- 5) Handwriting spellings supports the development of muscle memory. There are lots of fun ways to practice spellings. Accompanying this spelling overview is a photocopiable sheet your child may like to try - **Look, Say, Cover, Write, Check**. The sheet is blank so you can write in the weekly spellings.
- 6) We recommend practicing spellings for a few minutes each day. Try completing spellings in fun creative ways. Can you child get "BINGO" (see game board below) this term by completing all the spelling activities on the board below this term?

**SPELLING BINGO BOARD**

Write spellings in chalk on the drive or pavement	Write spellings with a finger in flour sprinkled on a table of kitchen surface	Write giant spellings using coloured felt tips	Create your spelling words using food, eg: cherrios or raisins	Write on a patio using a wet paint brush – be quick before it dries!	Write letters on small pieces of paper or post it notes and build spelling words like a puzzle
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Thank you for supporting you child to practise and learn their weekly spellings at home. Support at home is a really valuable part of their spelling learning journey. Please don't hesitate to get in touch if you have any questions about spellings.

Team 2 x

## Year 2 Spellings - Term 1 Home Learning Spellings Overview

Week	3	4	5	6	7
PRACTICE W/B	Monday 16 <sup>th</sup> Sept	Monday 23 <sup>rd</sup> Sept	Monday 30 <sup>th</sup> Sept	Monday 7 <sup>th</sup> Oct	Monday 14 <sup>th</sup> Oct
CHECK (Test) DATE	Monday 23 <sup>rd</sup> Sept	Monday 30 <sup>th</sup> Sept	Monday 7 <sup>th</sup> Oct	Monday 14 <sup>th</sup> Oct	Monday 21 <sup>st</sup> Oct
Little Wandle Unit and Objective	Phase 5 Review le ew y	Phase 5 Review ou ui ch mb	Phase 5 Review eer au ere ea	Phase 5 Review ge are /eel /oal	Phase 5 Review /air/ /s/
<p><b>List 1</b></p> <p>WORDS TO PRACTISE AT HOME FOR WEEKLY CHECK</p> <p>Key:  <b>Bold - Tricky / Prickly Words</b> (can't be sounded out)</p>	shrieking drew funny fly crystal  <b>because</b> <b>most</b> <b>both</b>	group fruit school chef thumb  <b>cold</b> <b>told</b> <b>gold</b>	deer author here break  <b>most</b> <b>because</b> <b>poor</b> <b>door</b>	badge share happy both go  <b>find</b> <b>mind</b> <b>kind</b>	bear tear there freeze squeeze  <b>behind</b> <b>child</b> <b>wild</b>
<p><b>List 2</b></p> <p>SHORTER / PRIORITY SPELLINGS LIST TO PRACTISE AT HOME FOR WEEKLY CHECK</p>	<b>funny</b> <b>because</b> <b>most</b> <b>both</b>	<b>school</b> <b>cold</b> <b>told</b> <b>gold</b>	<b>here</b> <b>most</b> <b>poor</b> <b>door</b>	<b>happy</b> <b>go</b> <b>find</b> <b>kind</b>	<b>there</b> <b>behind</b> <b>child</b> <b>wild</b>

**Year 1 Common Exception Words****Checklist**

Name: \_\_\_\_\_

Word	R	W	Word	R	W	Word	R	W
the			you			where		
a			your			love		
do			they			come		
to			be			some		
today			he			one		
of			me			once		
said			she			ask		
says			we			friend		
are			no			school		
were			go			put		
was			so			push		
is			by			pull		
his			my			full		
has			here			house		
I			there			our		

**Key:****R = Read****W = Write**

